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| **Standard:** MLII.INT1 The students understand spoken and written language on newly acquired and familiar topics presented through a variety of media in the target language, including authentic materials. The students: C. Demonstrate comprehension of current events and issues presented through print and electronic media.  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
| The rules and all papers given in class are on Canvas. | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how to form the preterit  I can form the preterit in Spanish | LFH | Teacher will have an assignment on Canvas | Teacher will have an assignment on Canvas | Students will complete an assignment on Canvas | Students will complete an assignment on Canvas | Students will complete an assignment on Canvas |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how to form the preterit  I can form the preterit in Spanish | CONVERSATION | Teacher will have a paper in Canvas with practice of irregular verbs for preterit in Spanish. | Teacher will explain the assignment and what to use to complete it. | Students will practice the irregular verbs for preterit in Spanish with the assignment on Canvas | Students will practice the irregular verbs for preterit in Spanish with the assignment on Canvas | Teacher will ask some students about the endings for preterit |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how to form the preterit  I can form the preterit in Spanish | CONVERSATION | Teacher will open a Flip Chart with the review for the quiz on preterit | Teacher will explain the rules again and make sure student shave notes for the quiz | Students will do the exercises for the review for quiz on preterit | Students will do the exercises for the review for quiz on preterit | Teacher will remind students to bring the notes and the list of irregular verbs |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how to form the preterit  I can form the preterit in Spanish | CONVERSATION | Teacher will ask students to put everything away | Teacher will give a printed quiz to the students | Students will complete the quiz | Students will complete the quiz | Teacher will collect the quiz |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how to form the preterit  I can form the preterit in Spanish | CONVERSATION | Teacher will open a Flip Chart with songs in Spanish | Teacher will explain the assignment with the songs | Students will look for the verbs in preterit and write them down | Students will look for the verbs in preterit and write them down | Teacher will give the opportunity to do the exercises on the board for extra points |

*\*key literacy strategies*